

Reinforcement Learning I: Temporal Differences

Many slides courtesy of
Dan Klein, Stuart Russell,
or Andrew Moore

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Hal Daumé III
hal@cs.utah.edu

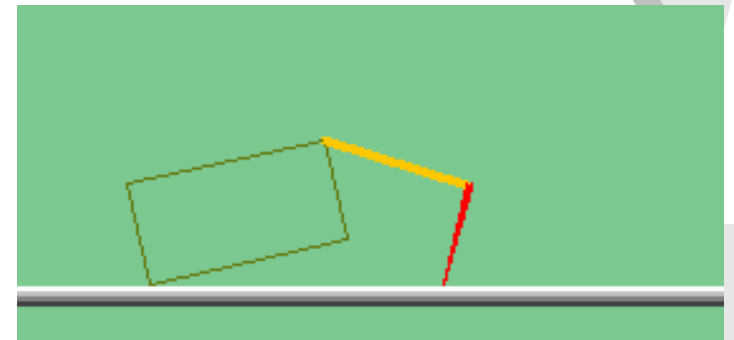
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Announcements

Reinforcement Learning

- Reinforcement learning:
 - Still have an MDP:
 - A set of states $s \in S$
 - A set of actions (per state) A
 - A model $T(s,a,s')$
 - A reward function $R(s,a,s')$
 - Still looking for a policy $\pi(s)$

- New twist: **don't know T or R**
 - I.e. don't know which states are good or what the actions do
 - Must actually try actions and states out to learn



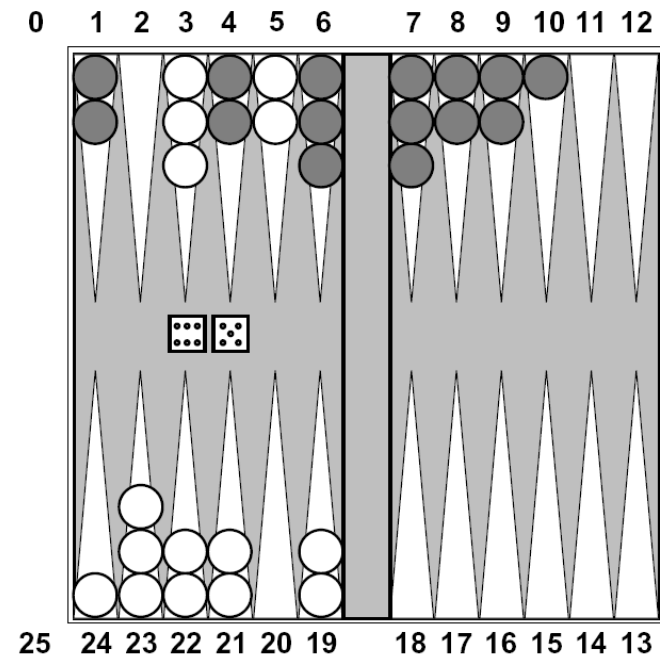
[DEMO]

Example: Animal Learning

- RL studied experimentally for more than 60 years in psychology
 - Rewards: food, pain, hunger, drugs, etc.
 - Mechanisms and sophistication debated
- Example: foraging
 - Bees learn near-optimal foraging plan in field of artificial flowers with controlled nectar supplies
 - Bees have a direct neural connection from nectar intake measurement to motor planning area

Example: Backgammon

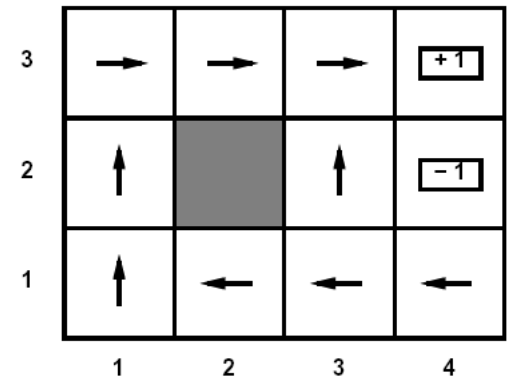
- Reward only for win / loss in terminal states, zero otherwise
- TD-Gammon learns a function approximation to $V(s)$ using a neural network
- Combined with depth 3 search, one of the top 3 players in the world
- You could imagine training Pacman this way...
- ... but it's tricky!



Passive Learning

- Simplified task
 - You don't know the transitions $T(s,a,s')$
 - You don't know the rewards $R(s,a,s')$
 - You are given a policy $\pi(s)$
 - **Goal: learn the state values** (and maybe the model)

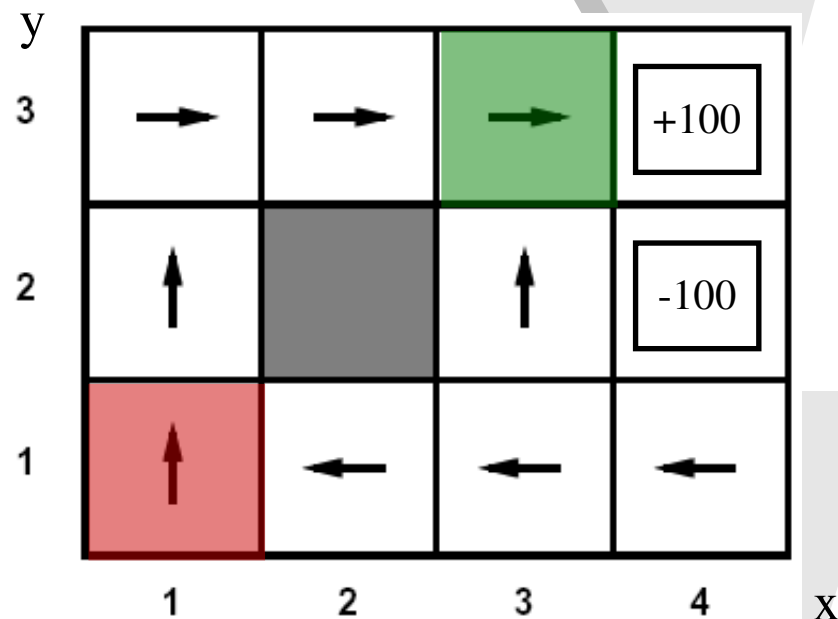
- In this case:
 - No choice about what actions to take
 - Just execute the policy and learn from experience
 - We'll get to the general case soon



Example: Direct Estimation

➤ Episodes:

- | | |
|-----------------|-----------------|
| (1,1) up -1 | (1,1) up -1 |
| (1,2) up -1 | (1,2) up -1 |
| (1,2) up -1 | (1,3) right -1 |
| (1,3) right -1 | (2,3) right -1 |
| (2,3) right -1 | (3,3) right -1 |
| (3,3) right -1 | (3,2) up -1 |
| (3,2) up -1 | (4,2) exit -100 |
| (3,3) right -1 | (done) |
| (4,3) exit +100 | |
| (done) | |



$\gamma = 1, R = -1$

$$U(1,1) \sim (92 + -106) / 2 = -7$$

$$U(3,3) \sim (99 + 97 + -102) / 3 = 31.3$$

Model-Based Learning

- In general, want to learn the optimal policy, not evaluate a fixed policy

- Idea: adaptive dynamic programming
 - Learn an initial model of the environment:
 - Solve for the optimal policy for this model (value or policy iteration)
 - Refine model through experience and repeat
 - Crucial: we have to make sure we actually learn about all of the model

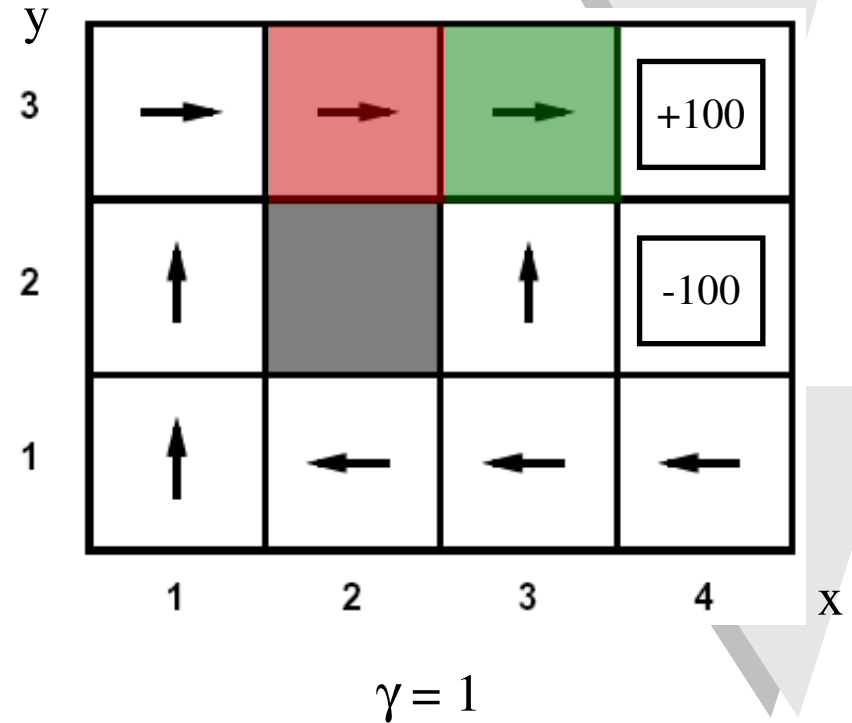
Model-Based Learning

- Idea:
 - Learn the model empirically (rather than values)
 - Solve the MDP as if the learned model were correct
- Empirical model learning
 - Simplest case:
 - Count outcomes for each s, a
 - Normalize to give estimate of $T(s, a, s')$
 - Discover $R(s, a, s')$ the first time we experience (s, a, s')
 - More complex learners are possible (e.g. if we know that all squares have related action outcomes, e.g. “stationary noise”)

Example: Model-Based Learning

➤ Episodes:

- | | |
|-----------------|-----------------|
| (1,1) up -1 | (1,1) up -1 |
| (1,2) up -1 | (1,2) up -1 |
| (1,2) up -1 | (1,3) right -1 |
| (1,3) right -1 | (2,3) right -1 |
| (2,3) right -1 | (3,3) right -1 |
| (3,3) right -1 | (3,2) up -1 |
| (3,2) up -1 | (4,2) exit -100 |
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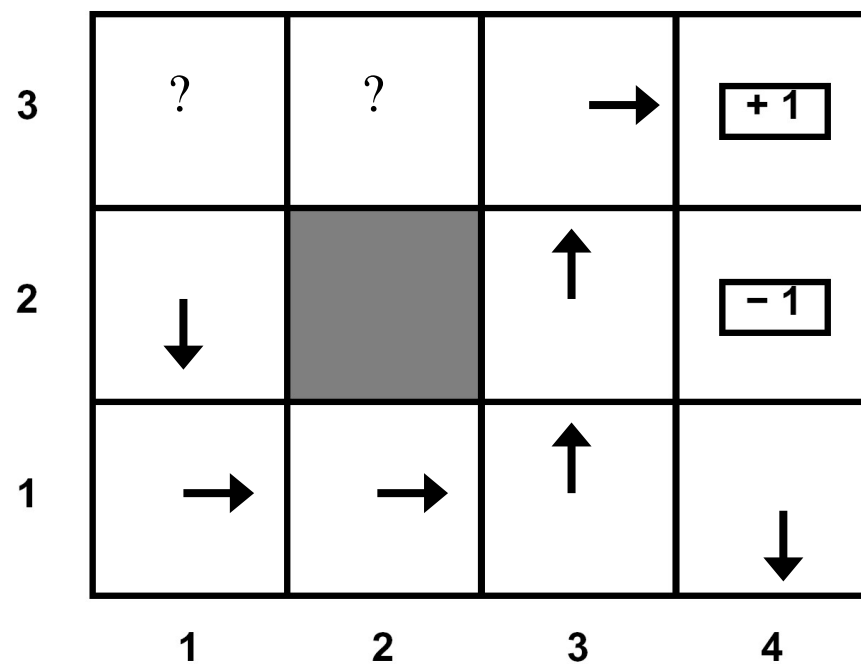


$$T(\langle 3,3 \rangle, \text{right}, \langle 4,3 \rangle) = 1 / 3$$

$$T(\langle 2,3 \rangle, \text{right}, \langle 3,3 \rangle) = 2 / 2$$

Example: Greedy ADP

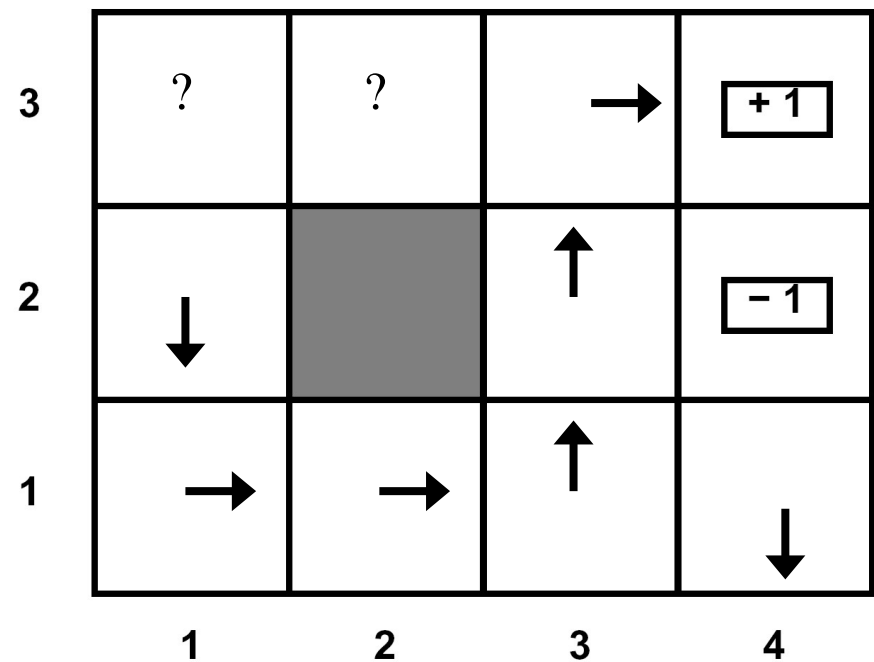
- Imagine we find the lower path to the good exit first
- Some states will never be visited following this policy from (1,1)
- We'll keep re-using this policy because following it never collects the regions of the model we need to learn the optimal policy



What Went Wrong?

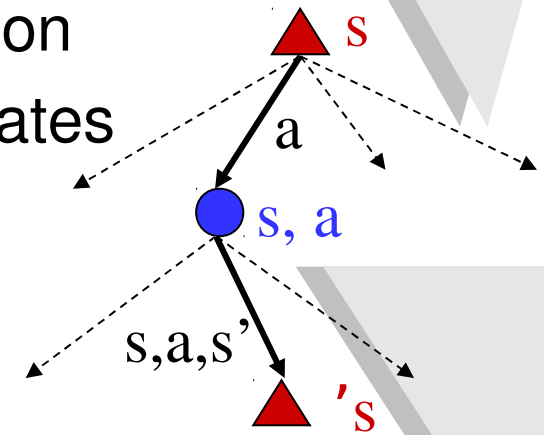
- Problem with following optimal policy for current model:
 - Never learn about better regions of the space if current policy neglects them

- Fundamental tradeoff: exploration vs. exploitation
 - Exploration: must take actions with suboptimal estimates to discover new rewards and increase eventual utility
 - Exploitation: once the true optimal policy is learned, exploration reduces utility
 - Systems must explore in the beginning and exploit in the limit



Model-Free Learning

- Big idea: why bother learning T?
 - Update V each time we experience a transition
 - Frequent outcomes will contribute more updates (over time)
- Temporal difference learning (TD)
 - Policy still fixed!
 - Move values toward value of whatever successor occurs



$$V^\pi(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, a, s') + \gamma V^\pi(s')]$$

$$sample = R(s, a, s') + \gamma V^\pi(s')$$

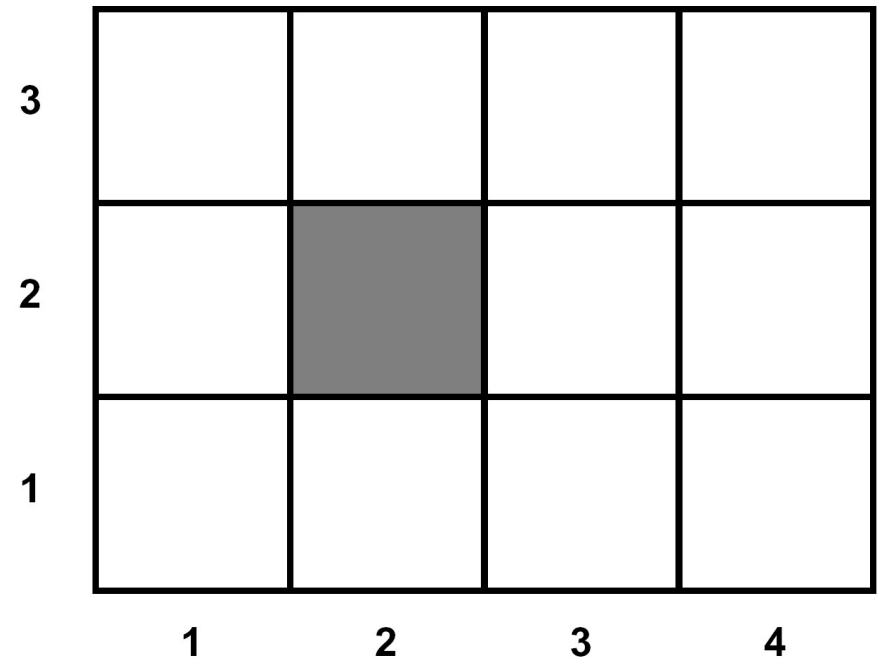
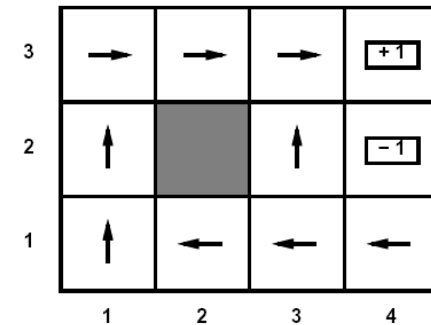
$$V^\pi(s) \leftarrow V^\pi(s) + \alpha (sample - V^\pi(s))$$

Example: Passive TD

$$V^\pi(s) \leftarrow V^\pi(s) + \alpha \left[R(s, a, s') + \gamma V^\pi(s') - V^\pi(s) \right]$$

- | | |
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Take $\gamma = 1, \alpha = 0.5$

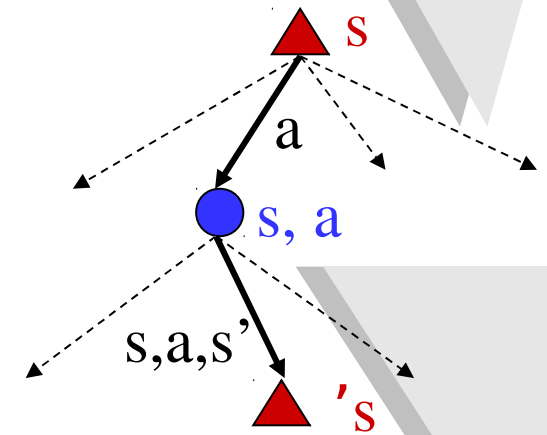


Problems with TD Value Learning

- TD value learning is model-free for policy evaluation
- However, if we want to turn our value estimates into a policy, we're sunk:

$$\pi(s) = \arg \max_a Q^*(s, a)$$

$$Q^*(s, a) = \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V^*(s')]$$



- Idea: learn Q-values directly
- Makes action selection model-free too!