INTRODUCTION AND LOGISTICS

Mahdi Nazm Bojnordi
Assistant Professor
School of Computing
University of Utah
Overview

- This lecture
  - Instructor
  - Teaching assistants
  - Course resources and requirements
  - Academic integrity
  - Computer organization
  - Trends and challenges
Instructor

- Mahdi Nazm Bojnordi
  - Assistant Professor of School of Computing
  - PhD degree in Electrical Engineering
  - Personal webpage
    - [http://www.cs.utah.edu/~bojnordi/](http://www.cs.utah.edu/~bojnordi/)

- Research in Computer Architecture
  - Novel Memory Technologies
  - Energy-Efficient Hardware Accelerators
  - Research Lab. (MEB 3383)
    - Open positions for research are available! (email me)

- Class webpage (in addition to Canvas)
Please visit online

CS/ECE 3810: Computer Organization

Course Information

- Instructor: Mahdi Nazm Bojnordi, email: lastname@cs.utah.edu, office hours: email me for appointment, MEB 3418
- Teaching Assistants: Ananth Prasad, office hours: TBD; Paarth Lakhani, office hours: TBD; Abishek Krishnan, office hours: TBD; Salvamshi Dobbali, office hours: TBD; Trisha gangadhar, office hours: TBD
- TAs will be available via Zoom during their office hours. Please use the TA Queue to get in line.
- Pre-Requisite: Knowledge of structured programming languages such as C/Java
- Canvas is the main venue for class announcements, homework assignments, and discussions.

Important Policies

Please refer to the College of Engineering Guidelines for disabilities, add, drop, appeals, etc. Notice that we have zero tolerance for cheating; as a result, please read the Policy Statement on Academic Misconduct, carefully. Also, you should be aware of the SoC Policies and Guidelines.

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and please update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

Special Needs

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Cheating Policy

-
Teaching Assistants

- Ananth Krishna Prasad
  - Email: u1210117@utah.edu

- Abishek Krishnan
  - Email: u1261980@utah.edu

- Paarth Lakhani
  - Email: u0936913@utah.edu

- SaiVamshi Dobbali
  - Email: u1266122@utah.edu

- Trisha Gangadhar
  - Email: u1302432@utah.edu
Resources and Requirements


- Pre-requisite: Knowledge of structured programming languages such as C/Java
Course Expectation

- We use Canvas for homework submissions, grades, and homework announcements.

- Grading

<table>
<thead>
<tr>
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<th>Fraction</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>30%</td>
<td>Homework assignments</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
<td>Tuesday, October 13th</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>Monday, December 7th</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
<td>Questions in Canvas</td>
</tr>
</tbody>
</table>
Homework Assignments

- Homework assignments will be released on Canvas; all submissions must be made through Canvas.
- Only those submissions made before midnight will be accepted.
- Any late submission will be considered as no submission.
- You may skip 1 out of 11 (= we drop one HW with the least score).

<table>
<thead>
<tr>
<th>Homework</th>
<th>Release Date</th>
<th>Submission Deadline</th>
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<tbody>
<tr>
<td>Homework 1</td>
<td>09/02</td>
<td>09/09</td>
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<tr>
<td>Homework 2</td>
<td>09/09</td>
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<td>Homework 3</td>
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<td>Homework 7</td>
<td>10/19</td>
<td>10/26</td>
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<tr>
<td>Homework 8</td>
<td>10/26</td>
<td>11/02</td>
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<tr>
<td>Homework 9</td>
<td>11/09</td>
<td>11/16</td>
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<tr>
<td>Homework 10</td>
<td>11/16</td>
<td>11/23</td>
</tr>
<tr>
<td>Homework 11</td>
<td>11/23</td>
<td>12/02</td>
</tr>
</tbody>
</table>
Quizzes

- Quizzes comprising multiple-choice, true/false, yes/no, and fill-in-the-blank questions will be released on Canvas.

- Read the relevant chapters of the textbook and review the lectures before taking each quiz. Only one attempt is allowed for each quiz during the specific dates below.

<table>
<thead>
<tr>
<th>Quiz</th>
<th>Lectures</th>
<th>Release Date</th>
<th>Submission Deadline</th>
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</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>1-3</td>
<td>08/31</td>
<td>09/02</td>
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<tr>
<td>Quiz 2</td>
<td>4,5</td>
<td>09/09</td>
<td>09/11</td>
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<td>Quiz 3</td>
<td>6,7</td>
<td>09/16</td>
<td>09/18</td>
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<td>8,9</td>
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<td>Quiz 5</td>
<td>10,11</td>
<td>09/30</td>
<td>10/02</td>
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<tr>
<td>Quiz 6</td>
<td>12,13</td>
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<td>Quiz 7</td>
<td>14,15</td>
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<td>Quiz 8</td>
<td>16,17</td>
<td>10/26</td>
<td>10/28</td>
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<td>Quiz 9</td>
<td>18-21</td>
<td>11/09</td>
<td>11/11</td>
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<tr>
<td>Quiz 10</td>
<td>22,23</td>
<td>11/16</td>
<td>11/18</td>
</tr>
<tr>
<td>Quiz 11</td>
<td>24,25</td>
<td>11/23</td>
<td>12/04</td>
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Academic Integrity

- Do NOT cheat!!
  - Please read the Policy Statement on Academic Misconduct, carefully.
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  - For more information, please refer to the important policies on the class webpage.
Academic Integrity

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Cheating policy

Working with others on assignments is a good way to learn the material and is encouraged. However, there are limits to the degree of cooperation that is permitted. Students may discuss among themselves the meaning of homework problems and possible approaches to solving them. Any written portion of an assignment, however, is to be done strictly on an individual basis. BOTTOM LINE: You may not copy from another student or from any other source, and you may not allow another student to copy your work!! Any violation of the above is considered to be cheating and will result in a reduced or a failing grade in the class. TAs will be on the lookout for solution sets that appear very similar. Also, if your class rank in the assignments is significantly different from your class rank in the exams, only your rank in the exams will count towards your grade.
Why CS/ECE 3810?

- Need another qualifier/graduation requirement?
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- You plan to become a computer hardware engineer or computer architect?
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- Understand what is inside a computer systems?
- Want to use the knowledge from this course in your own field of study?
- Understand the technology trends and recent developments for future computing?
- …
Why study computer organization?

- Do the conventional computers last forever?
  - New challenges
  - New forms of computing
Why study hardware?

- Better understanding of today’s computing problems
  - Security flaw: Spectre and Meltdown
Why study hardware?

- Better understanding of today’s computing problems
  - Security flaw: Spectre and Meltdown

- How to fix?

  Hackers will try to exploit Spectre and Meltdown bugs. What you need to know

  Warning: Microsoft's Meltdown and Spectre patch is bricking some AMD PCs
Estimated Class Schedule

- Moore's Law, power wall, bandwidth wall
- Use of abstractions
- Assembly language
- Computer arithmetic
- Pipelining
- Using predictions
- Memory hierarchies
- Reliability and Security
Growth in Processor Performance

- Intel Xeon 6 cores, 3.3 GHz (boost to 3.6 GHz)
- Intel Xeon 4 cores, 3.3 GHz (boost to 3.6 GHz)
- Intel Core i7 Extreme 4 cores 3.2 GHz (boost to 3.5 GHz)
- Intel Core Duo Extreme 2 cores, 3.0 GHz
- Intel Core 2 Extreme 2 cores, 2.9 GHz
- AMD Athlon 64, 2.8 GHz
- AMD Athlon, 2.6 GHz
- Intel Xeon EE 3.2 GHz

- IBM Power4, 1.3 GHz
- IBM Power4, 1.3 GHz
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- AlphaServer 7400 5/750, 66 MHz
- HP 9000/750, 66 MHz
- IBM RS6000/540, 30 MHz
- MIPS M2000, 25 MHz
- MIPS M120, 16.7 MHz

- VAX 8700, 22 MHz
- Sun-4/260, 16.7 MHz
- VAX 8700, 22 MHz

- 25%/year
- 52%/year
- 22%/year

- Intel D850EMVR motherboard (3.06 GHz, Pentium 4 processor with Hyper-Threading Technology)
- IBM Power4, 1.3 GHz
- IBM Power4, 1.3 GHz

- 1978, AX-11/780, 5 MHz
- 1980, VAX-11/785, 1.5 MHz
Growth in Processor Performance

- Main sources of the performance improvement
  - Enhanced underlying technology (semiconductor)
    - Faster and smaller transistors (Moore’s Law)
  - Improvements in computer organization/architecture
    - How to better utilize the additional resources to gain more power savings, functionalities, and processing speed.
Moore’s Law

- Moore’s Law (1965)
  - Transistor count doubles every year

- Moore’s Law (1975)
  - Transistor count doubles every two years

Source: G.E. Moore, "Cramming more components onto integrated circuits,” 1965
What are New Challenges?

- Resources (transistors) on a processor chip?

- Can we use all of the transistors?

- Who is affected?
What are New Challenges?

☐ Resources (transistors) on a processor chip?
   - Not really, billions of transistors on a single chip.

☐ Can we use all of the transistors?
   - Due to energy-efficiency limitations, only a fraction of the transistor can be turned on at the same time!

☐ Who is affected?
   - Server computers by the peak power
   - Mobile and wearables due to energy-efficiency
Power Consumption Trends

- Power = $P_{\text{dynamic}} + P_{\text{static}}$
- $P_{\text{dynamic}} = axCxV^2xf$
- $P_{\text{static}} = VxI_{\text{static}}$

Source: Hennesy & Patterson Textbook
What are New Challenges?

- Bandwidth optimization becomes a primary goal for memory design (Bandwidth Wall!)
What are New Challenges?

- Bandwidth optimization becomes a primary goal for memory design (Bandwidth Wall!)
What are New Challenges?

- Can in-package memory solve the problem?

Off-chip Memory
- Lower Bandwidth
- Lower Costs

3D Stacked Memory
- Higher Bandwidth
- Higher Costs
What are New Challenges?

- Protecting data against side channel attacks is a serious need.
- Performance in the past 40 years increased
  - hardware speculation to exploit more instruction level parallelism
  - shared memories to facilitate thread-level parallelism
- What about security?
  - https://meltdownattack.com/
Unconventional Computing Systems

- How to program a Quantum computer?
  - Qbit vs. bit
Emerging Non-volatile Memories

- Use resistive states to represent info.
  - Can we build non-von Neumann machines?
    - In-Memory and In-situ computers
Next Class

- Lecture: Measuring Performance
- Todo: order the textbook